Diggersdiaries: Using text analysis to support exploration and reading in a large document collection

Eurographics Conference on Visualization (EuroVis), Posters Track (2017) Barcelona 2017



Jaume Nualart

Vilaplana

Mario Pérez-Montoro

Department of Information Science and Media Studies. University of Barcelona. 08014 Barcelona. Catalonia. Spain

THE CHALLENGE

HOW TO APPROACH AS A READER **BIG TEXT COLLECTIONS?**

WTH INTERFACES ORIENTED TO READ

World War I Diaries collection from the State Library of NSW (Australia).

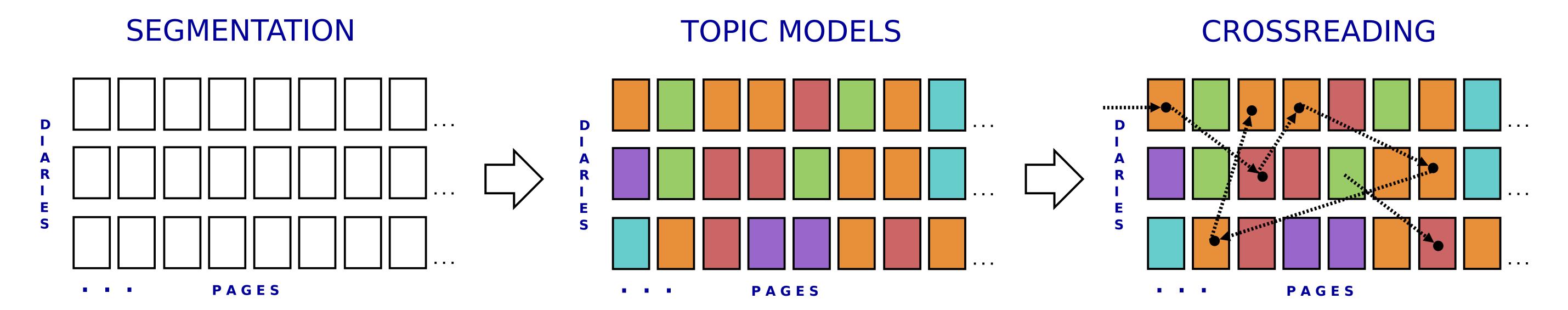
337 authors	
all Anzac,	
aussie soldiers	

688 Diaries from letters to military reports

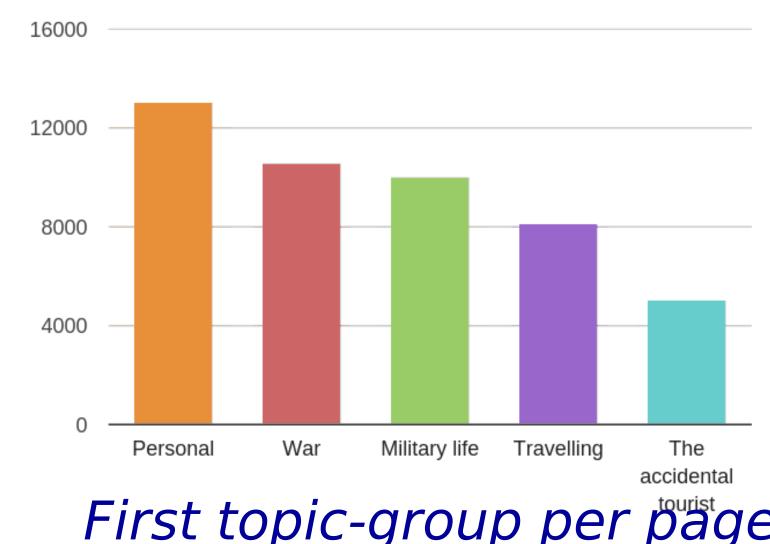
81763 pages crowd-transcribed to text by users of SLNSW

100 years ago dated from 1914 to 1920

THE DATA ANALYSIS



THE TOPICS



First topic-group per page



Two level menu, with thirty topics in five group

THE INTERFACE

- > PAGE-CENTRIC APPROACH FOR EXPLORING
- > THREE VISUALIZATION TOOLS TO EXPLORE AND OVERVIEW THE COLLECTION
- > THE READER IS INTEGRATED IN EACH VISUALIZATION TOOL
- > INSIDE-OUT APPROACH FOR EXPLORATION OF TEXT COLLECTIONS
- > COLLECTION OVERVIEW UPON FROM SAMPLES OF THE COLLECTION

